



FRAMEWORK OF LEAP LITERACY INSTRUCTION

The LEAP program was founded using a Structured Literacy Approach to Teaching.

LEAP believes that every teacher is a “Reading Teacher”; therefore, every teacher in the program regardless of what they teach is exposed to the components of the Science of Reading. All teachers are trained to implement appropriate evidence-based reading interventions.

LEAP Structured Literacy Curriculum Includes:

- Domains of Language and Literacy Instruction
 - Phonology
 - Morphology
 - Syntax
 - Orthography
 - Semantics
 - Pragmatics
- The Structure of the English Language for Reading
- Models of Reading Development
 - A Structured Literacy Approach to Teaching
 - Dyslexia and Reading Difficulties
- Structured Literacy Strategies for Reading Across All Grade Levels
 - Close Reading Strategies
 - Vocabulary Strategies
 - Comprehension and Fluency
 - Culturally Responsive Disciplinary Literacy Strategies

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