

ENGAGEMENT

LEADERSHIP

Diverse Workforce

- ▶ I can advocate for myself because I feel supported and confident.
- ▶ I can leverage my prior experience and connection to uplift my role as an educator.
- ▶ I can persevere and grow through small incremental changes to improve student learning.

Quality Educators

- ▶ I can embed Culturally and Linguistically Responsive (CLR) resources to enhance learning.
- ▶ I can partner with the educational community I work in to ensure local insight is embedded.
- ▶ I can cultivate a classroom community that centers around wellness and improves student outcomes.
- ▶ I am a lifelong learner while trusting my professional decision-making.



High Expectations

- ▶ I can harness and model productive struggle for myself and my students to build lifelong critical thinking skills.
- ▶ I can be a leader of positive change.
- ▶ I can ensure all students grow academically because I hold high expectations.

Building Positive Relationships

- ▶ I can work side by side and learn from the educational community in which I teach to embed local wisdom.
- ▶ I ensure students have the opportunity to develop voice and agency to influence change.
- ▶ I use a variety of methods and or strategies to engage all students.
- ▶ I build relationships with colleagues, families, and students.

ACHIEVEMENT

PERSEVERANCE