

# LEAP COHORT 6 APPLICATION PROCESS

## 2024-2025



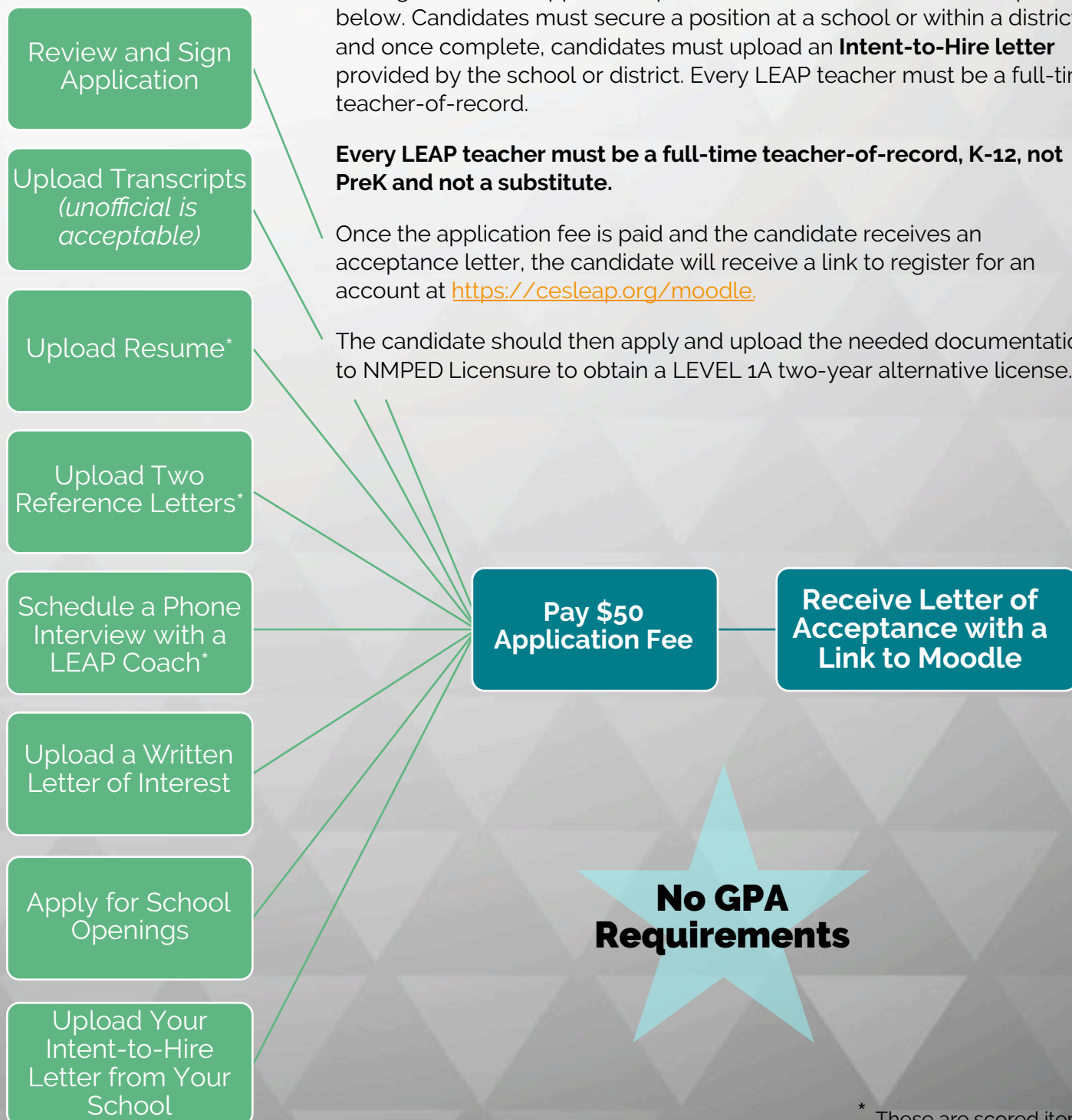
We are so glad that you are considering LEAP as your pathway for alternative licensure. Through LEAP you will learn to lead, engage, achieve, and persevere in one of the most rewarding professions that you will ever know.

To begin the LEAP application process, candidates follow the steps below. Candidates must secure a position at a school or within a district, and once complete, candidates must upload an **Intent-to-Hire letter** provided by the school or district. Every LEAP teacher must be a full-time teacher-of-record.

**Every LEAP teacher must be a full-time teacher-of-record, K-12, not PreK and not a substitute.**

Once the application fee is paid and the candidate receives an acceptance letter, the candidate will receive a link to register for an account at <https://cesleap.org/moodle>.

The candidate should then apply and upload the needed documentation to NMPED Licensure to obtain a LEVEL 1A two-year alternative license.



\* These are scored items

[WWW.CESLEAP.ORG](http://WWW.CESLEAP.ORG)



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**Cohort 6 of leap will include a 4-month application window.**

**Application Opens:  
March 15th**

**Application Closes:  
July 15th**

### **Requirements for C6 Candidacy**

To be considered for C6, candidates must possess an earned BA degree and upload a variety of documents, including official transcripts, a resume, two letters of recommendation, an intent to hire letter from a district/site, and submit a \$50 application fee. All materials must be submitted through our webpage at <http://cesleap.org> during the application period. Candidates are also required to attend an interview.

**Processing:  
July 15 - July 30**

**Late Hire:  
August 1 - August 30**

### **What is Late Hire?**

From August 1st - 30th, LEAP will consider Late Hire candidates who meet the qualifications through the online application system though they may already be teaching. Their mandatory Pre-Service is **In-Person** and scheduled for September 4th - 6th, these candidates will be required to obtain substitutes for full attendance at each day of Late Hire Pre-Service.

Please note that LEAP will only accept enrollments until **225 candidates** have been accepted within C6 LEAP program.



## LEAP MISSION



CES LEAP is committed to developing quality educators while demonstrating compassion and holding high expectations for culturally responsive teaching and learning across the state of New Mexico. LEAP uses evidence-based strategies to train, coach, and inspire teachers to engage students in ways that make them feel important, cared for, and valued.

### Portrait of a LEAP Graduate

## GOALS



Our approach is built on a robust foundation that prioritizes structured literacy to facilitate reading acquisition and facilitated in-person professional development throughout the cohort year. We collaborate with NMPED & CES TAP to offer special education instruction and promote dual-licensure within LEAP. Our network engages local experts to foster cultural responsiveness and promote social emotional learning. We further strengthen our teaching framework by partnering with CES SITE, school districts, and charters for mentorship programs and we connect collaboration statewide, including with NISN-NACA, USW, WNMU, The May Center, NMPED, FFE, and NMUDL, among others.

### CES LEAP

## LEAP VISION



LEAP envisions that all teachers possess fundamental teaching abilities, become proficient implementing special education best practices, and take ownership of applying research-supported reading strategies to diverse learners. The curriculum is designed to be standards-based, evidence-based, assessment-based, and student-centered. This innovative approach to teacher preparation is augmented by mentoring and a year of in-person coaching by experts in the field, enabling candidates to engage thoughtfully and effectively across a network and across the state.

### LEAP Teacher Prep Framework

## VALUES



Our candidates undergo over 270 hours of comprehensive curriculum covering foundational teaching, special education preparation, and literacy instruction. They are characterized by their perseverance, engagement, leadership qualities within their schools and communities, and ultimately, their achievement - these core values have a significant impact on transforming educational opportunities for students across the state of New Mexico.

### LEAP Relationship Map

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**CES** is *NEW MEXICO* *True*

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